

A PERSONAL AGENDA FOR E- ASSESSMENT RESEARCH

Andrew Boyle

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Andrew Boyle,
Research and Statistics team,
Qualifications and Curriculum Authority (QCA),
83 Piccadilly,
London W1J 8QA.
Telephone: 0207 509 5349
BoyleA@qca.org.uk
<http://www.qca.org.uk/>

This short paper will put forward five points that the author feels to be critical for the successful future development of e-assessment research. These points are set out in the list below.

Research should endeavour to:

- recognise and resolve emerging tensions between e-assessment and UK traditions of pencil-and-paper assessment.
- encourage e-assessment implementations to enter the field at the most recent state of innovation, rather than go through preliminary stages that have been necessary in other education systems (especially the United States).
- increase expertise in the technical aspects of measurement that are essential to facilitate sophisticated e-assessment.
- foster realistic and informed expectations of e-assessment.
- improve the ways in which formative assessment is conceptualised and implemented in e-assessment.

The main assumptions and implications of each point from the list will be briefly explained, and the views of the audience as to the points' suitability as an agenda for e-assessment research will be sought.