Context

The use of computers in automated assessment is increasingly prevalent in modern Higher Education.

The reasons for this are many and include:

- Managing increasing student numbers of wide diversity
- Supporting the model of student centred learning
- Exploiting the global education market
- Enhancing the quality of learning and teaching
- Improving access to I.T. systems and networks
- Utilising user friendly assessment software

Purpose of the Conference

The 8th International CAA Conference addresses a wide range of issues surrounding CAA including:

- International approaches
- National initiatives
- Results and reporting
- Integration
- Software
- Test and question design
- Innovation in CAA
- Interoperability and Standards
- Automated Assessment of Free Text
- Accessibility Issues

Who should attend?

The conference will be of interest to anyone actively practising, developing, or considering uptake of CAA for Higher Education. Whether you are an experienced CAA enthusiast, an academic interested in adopting CAA, or a manager looking for ways of improving teaching and assessment at your institution, this conference has something to offer.

The Venue

Burleigh Court International Conference Centre is a purpose-built development set in landscaped gardens on campus. State-of-the-art conference and training facilities are provided and high quality en-suite residential accommodation is available. High standards of catering and conference management are provided to a wide range of corporate and international clients. The Burleigh Springs leisure club is open to all guests and comprises of a 15 metre swimming pool, whirlpool spa, sauna, solarium and fully equipped fitness room. http://www.welcometoimago.com



Location

Loughborough University is easy to reach:

By road: From M1 Junction 23 or the A6, follow signs to the

University.

By rail: 90 minutes from London St. Pancras, 10 minutes by

taxi from the station.

By air: 8 miles from Nottingham East Midlands Airport,

approx. 45 minutes drive from Birmingham Airport and

approx. $1^{1/2}$ hours from Luton Airport.





Ninth International Computer Assisted Assessment (CAA) Conference

5th - 6th July 2005

A Two-Day Conference for Developers and Practitioners of CAA in Higher Education

Conference web site

http://www.caaconference.com/ **Text only version available**

Organised by Professional Development Loughborough University

http://www.lboro.ac.uk/service/pd/

imago at Burleigh Court

http://www.welcometoimago.com





Programme (Subject to Change) **Day 1:** 5th July 2005 09.00 Registration and Coffee Introduction and Welcome Andy Wilson, Director of Professional Development, Loughborough University Myles Danson, Conference Director 09.40 Day 1 Key Note Address Testing Triage: Greater Assessment Effectiveness at Lower Cost Sharon Shrock and William Coscarelli **Parallel Papers** DERWENT A: Short Paper Session a1: The Design of Multimedia Assessment Objects Gavin Sim, Stephanie Strong and Phil Holifield a2: A Personal Agenda for E-Assessment Research Andrew Boyle a3: The Continual Assessment of Confidence or Knowledge with Hidder a4: Aggregating Assessment Tools in a Service Oriented Architecture Will M. Davies, Hugh C. Davis and Niall Sclater a5: Issues in Question Design within a National High-Stakes Programm Susan C. Woodger, Helen S. Ashton and Cliff E. Beevers **B: Long Paper Session b1:** Drivers and Barriers to the Adoption of Computer Assisted Assessr **UK Awarding Bodies** b2: A Checklist for Inclusive Assessment: Getting Started with Access Dr Simon Ball b3: The PePCAA Project: Formative Scenario-Based CAA in Psychology for Teachers Victoria Crisp and Christine Ward C: Commercial Presentations SWIFT c1: Higher Education Academy c2: Question Mark Computing c3: Thomson Prometric c4: Scottish Qualifications Authority c5: University of Cambridge Local Examinations Syndicate 12.55 14.00 **Parallel Papers DERWENT D: Short Paper Session** d1: Weighting for Computerized Peer-Assessment to be Accepted d2: The Development of a Fraction Testing and Tutoring System Qingping He and Paul Brna d3: Foiling the Free Riders: Early Experience with Compulsory Peer Assessment at an Online Business School Dr Jeremy B. Williams OrE: Short Paper Session e1: Automated Feedback for a Computer-Adaptive Test: A Case Study M. Lillev. T. Barker and C. Britton e2: Assessment of A-Priori and Dynamic Extended Learner Profiling for **Accommodative Learning** Allan J. Pellow, Elaine M. Smith, Barry J. Beggs and Hernando L. Fernandeze3: Degrees of Incorrectness in Computer Adaptive Language Testing Tsopanoglou, A., Ypsilandis, G.S. and Mouti, A. SWIFT F: Long Paper Session f1: Sophisticated Tasks in E-Assessment: What are they? And what are their benefits? f2: Evaluation of the Scottish Pass-IT Assessment Project Gráinne Conole 15.30 Coffee 16.00 **Parallel Papers** Fither

DERWENT G: Long Paper Session

H: Long Paper Session

and Experience

Or

AVON

Volker Turau, Dietrich Fahrenholtz and Marcus Venzke

5th July 2005
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a2: A Personal Agenda for E-Assessment Research
Andrew Boyle a3: The Continual Assessment of Confidence or Knowledge with Hidden MCQ?
Phil Davies a4: Aggregating Assessment Tools in a Service Oriented Architecture
Will M. Davies, Hugh C. Davis and Niall Sclater
a5: Issues in Question Design within a National High-Stakes Programme
Susan C. Woodger, Helen S. Ashton and Cliff E. Beevers
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b1: Drivers and Barriers to the Adoption of Computer Assisted Assessment for UK Awarding Bodies
Geoff Chapman b2: A Checklist for Inclusive Assessment: Getting Started with Accessibility
b3: The PePCAA Project: Formative Scenario-Based CAA in Psychology
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c3: Thomson Prometric c4: Scottish Qualifications Authority
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f2: Evaluation of the Scottish Pass-IT Assessment Project Gráinne Conole
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g1: Cost Effective use of Simulations in Online Assessment
Ruth Thomas, Helen Ashton, Bill Austin, Cliff Beevers, Dave Edwards and Colin Milligan g2: Questionbank: Computer Supported Self-Questioning
Silvester Draaijer and Jaap Boter
ong Paper Session
h1: Evaluation of Computing Students Performance using Group Based
Learning Online and Offline Morting A. Doelon and Troyer Parker
Martina A. Doolan and Trevor Barker h2: Online Assessment for University Admission: Goals, Problems,

	SWIFT	I: Long Paper Session i1: Using Evaluation to Inform the Development of a User-Focused Assessment Engine Gráinne Conole and Niall Sclater i2: Whither E-Assessment?
	4= 00	Bill Warburton and Gráinne Conole
	17.30 19.30	Close Conference Dinner and Casino sponsored by Questionmark Computing The conference dinner is at Burleigh Court followed by the now infamous CAA Conference Casino
)	Day	2: 6th July 2005
		Parallel Papers Either
	DERWENT	J: Short Paper Session j1: The Maths Itembanking Project: A Work in Progress
		Mhairi McAlpine and Martyn Ware j2: "Well Nobody Reads Learning Outcomes Do They?" - An Evaluation of CAA and its Feedback on Directed Student Learning Sophie Brettell, Justin Durham and Steve McHanwell
		j3: Discriminative Marking of Numeric Problems Richard A. Bacon
	AVON.	Or
	AVON	K: Long Paper Session k1: A Comparison of Blackboard CAA and an Innovative Self Assessment Tool for Formative Assessment
		Graham Farrell, Viviene Farrell and Ying K Leung k2: Diagram Matching for Human-Computer Collaborative Assessment Christos Tselonis, John Sargeant and Mary McGee Wood
	SWIFT	Or L: Short Paper Session
		I1: Using PDAs for CAA: Practicalities, Disasters, Apathy Jon Trinder, Scott Roy and Jane Magill
		12: The Problem of the Saltatory Cut-Score: Some Issues and Recommendations for Applying the Angoff to Test Item Banks
		William Coscarelli, Andrew Barrett, John Kleeman and Sharon Shrock
		I3: Conceptualising Item Banks Niall Sclater
	10.30 11.00	Coffee
	11.00	JISC Session Parallel Presentations Building on JISC Activities in Developing a Roadmap for E-Assessment
		for the Future Either
	DERWENT	M: Changes in Pedagogical Approaches m1: Re-Thinking Technology-Supported Assessment Practices in Relation to the Development of Self-Regulated Learning
		David Nicol and Jim Boyle m2: Consultation session
		Case studies of effective and innovative practice
		Sarah Knight Or
	AVON	N: Emerging technical requirements n1: FREMA - Developing an e-Assessment Reference Model Yvonne Howard
		n2: Consultation session
		e-Assessment Glossary Malcolm Batchelor
	SWIFT	Or O: Tools for e-assessment
	SWIFI	o1: Assis - Facilitating next generation learning experiences Robert Sherratt and Steve Jeyes
		and: TOIA Update Jalshan Sabir
		o2: Consultation session Building a roadmap for e-assessment Helen Beetham
	12.30 13.30	Lunch P: JISC Discussion Session
	DERWENT	Challenges and opportunities for embedding e-assessment in Lifelong Learning Amanda Black–Becta, Niall Sclater–University of Strathclyde, Paul Bailey–JISC Eddie Gulc–Higher Education Academy, Alika Gupta–QCA, Andy Wilson–Loughborough
	14.15	University (Panel facilitator) Parallel Papers
	DERWENT	Either Q: Short Paper Session
		q1: What Students Really Say Mary McGee Wood, John Sargeant and Craig Jones
	AVON	Or R: Short Paper Session
		r1: The SPRInTA Project: Supporting Student Assessment through a Portal Nicola Bryan and Guinevere Glasfurd-Brown
	SWIFT	Or S: Short Paper Session

s1: A Technical Perspective on ASAP - Automated System for Assessment

Christopher Douce, David Livingstone, James Orwell, Steve Grindle and Justin Cobb

0

L4.45	Coffee
L5.15	Parallel Papers
	Either
DERWENT	T: Long Paper Session t1: Criterion SM Online Writing Evaluation - a Web-Based Service for Real-Time Evaluation of English-Writing Skills, Providing Instant Diagnostic Feedback and Scoring lan Lucas
	t2: Recent Developments in Setting and using Objective Tests in Mathematics using QM Perception
	Nabamallika Baruah, Edward Ellis, Mundeep Gill and Martin Greenhow
	Or
WON	U: Long Paper Session
	u1: Investigating Gender Bias in Formative and Summative CAA
	Karen Fill and Dr Sally Brailsford
	u2: Adapting the Automatic Assessment of Free-Text Answers to the Students Diana Pérez and Enrique Alfonseca
	Or
WIFT	V: Long Paper Session
	v1: Parameters Driving Effectiveness of Automated Essay Scoring with LSA
	Fridolin Wild, Christina Stahl, Gerald Stermsek and Gustaf Neumann
	v2: Defining the Infrastructure for a National Item Bank Service
	Niall Sclater, Eddie Boyle, Joanna Bull, Clive Church, Patrick Craven,
	Rowin Cross, Myles Danson, Leah Halliday, Ian Howie, John X. Kelly, Steve Lay,
	Moira Massey, Mhairi McAlpine, Diane McDonald, Mary MacDonald,

Fee

Two day Full Residential delegate

16.45 Closing Note, Champagne Draw

£450

Includes all refreshments and lunch on 5th and 6th July 2005, dinner on 5th July, evening social event on 5th July and accommodation on the evening of the 5th

Two day Non-Residential delegate

Steve Rogers and Su White

£345

Includes all refreshments, lunch on 5th and 6th July 2005

One day delegate

£190

Includes all refreshments and lunch on either day

How to Register

Registration this year is on-line only

Open the Conference web site: http://www.caaconference.com/ then click the Registration Button

Complete and submit a form for each person wishing to register as a delegate. You will receive an e-mail receipt of your application. We will then send an Invoice to the address provided.

Cancellations received in writing before 3rd June 2005 will result in a 25% refund of fees paid. No refunds after this date.

Registration Deadline 30th June 2005

Early registration is strongly recommended as the Conference is usually over subscribed.

2 Enquiries

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