

The use of E-Assessment is becoming increasingly common in the education and training sectors.

The reasons for this are varied and include:

- Utilising flexible and user friendly E-Assessment software
- Improved access to modern IT systems and networks
- Managing increasing student numbers of wide diversity
- Supporting the model of student centred learning
- Enhancing the quality of learning and teaching
- Exploiting the global education market

The 11th International CAA Conference addresses a wide range of issues surrounding E-Assessment including:

- International approaches
- National initiatives
- Results and reporting
- Integration
- Software
- Test and question design
- Innovation in E-Assessment
- Interoperability and Standards
- Automated Assessment of Free Text
- Accessibility Issues

The conference will be of interest to anyone actively practising, developing or considering uptake of E-Assessment in the education or training sectors. Whether you are an experienced E-Assessment enthusiast, an instructor interested in adopting E-Assessment, or a manager interested in improving teaching and assessment at your organisation, this conference has something to offer.

Our Conference Centre has undergone a major expansion and refurbishment offering much improved facilities. Burleigh Court is a purpose-built development set in landscaped gardens on campus. State-of-the-art conference and training facilities are provided and high quality en-suite residential accommodation is available. High standards of catering and conference management are provided to a wide range of corporate and international clients. The Burleigh Springs leisure club is open to all guests and comprises of a 15 metre swimming pool, whirlpool spa, sauna, solarium and fully equipped fitness room.

<http://www.welcometoimago.com>

imago at
burleigh court

Loughborough University is easy to reach:

- By road:** From M1 Junction 23 or the A6, follow signs to the University.
- By rail:** 90 minutes from London St. Pancras, 10 minutes by taxi from the station.
- By air:** 8 miles from East Midlands Airport, approx. 45 minutes drive from Birmingham Airport and approx. 1½ hours from Luton Airport.



Eleventh International Computer Assisted Assessment (CAA) Conference

10th - 11th July 2007

Research into E-Assessment

A Two-Day Conference for Developers and Practitioners of E-Assessment

Conference web site
<http://www.caaconference.com/>
Text only version available

**Organised by Professional Development
Loughborough University**
<http://www.lboro.ac.uk/service/pd/>

imago at Burleigh Court
<http://www.welcometoimago.com>



► Programme (Subject to Change)

Themes are intended as an indication of content only

➤ **Day 1:** 10th July 2007

10.00	Registration and Coffee – CONVENTION ROOM
10.30	Introduction and Welcome
AVON	<i>Vice Chancellor, Professor Shirley Pearce and Farzana Khandia, Conference Director</i>
11.00	Parallel Papers
	<i>Either</i>
DERWENT	A: Paper Session: Large Scale / High Stakes Assessment
	a1: From Online Entries to Online Results
	<i>Ed Hackett and Paul Seddon</i>
	a2: Computer Assisted Testing of Spoken English: A Study to Evaluate the SFLEP College English Oral Test System in China
	<i>Xin Yu and John Lowe</i>
	a3: EXAMONLINE : e-Enabling “Traditional” HE/FE Examinations
	<i>Felix Schmid, Tom Mitchell, Jacqui Whitehouse and Peter Broomhead</i>
	<i>Or</i>
AVON	B: Paper Session: Assessment for Learning
	b1: The Formative Use of e-Assessment: Some Early Implementations, and Suggestions for How We Might Move On
	<i>Andrew Boyle</i>
	b2: Fuller, Richer Feedback, More Easily Delivered, Using Tablet PCs
	<i>Paul McLaughlin, Wesley Kerr and Karen Howie</i>
	b3: Developing Assessment for Learning Through e-Tivities
	<i>Alejandro Armellini, Sylvia Jones and Gilly Salmon</i>
	<i>Or</i>
SWIFT	C: Experiences from the Commercial Sector
	c1: Blended Delivery Meets e-Assessment
	<i>Eric Shepherd (Questionmark Computing)</i>
	c2: Accessibility in e-Assessment
	<i>Simon Ball (JISC TechDis)</i>
	c3: Quicktrl A Visual System for Rapid Creation of e-Assessments and e-Learning Materials
	<i>Don Mackenzie and Matthew Stanwell (i4L innovation for learning)</i>
	c4: What’s New in e-Assessment? From Computer Making to Innovative item types
	<i>Nicola Craig (Pearson Vue)</i>
13.15	Lunch
14.15	Parallel Papers
	<i>Either</i>
DERWENT	D: Paper Session: Intelligent / Expert CAA Systems
	d1: Domain-Specific Formative Feedback Through Domain-Independent Diagram Matching
	<i>Christos Tselonis and John Sargeant</i>
	d2: A New Method for Parsing Student Text to Support Computer-Assisted Assessment of Free Text Answers
	<i>Elizabeth Guest and Sally Brown</i>
	<i>Or</i>
AVON	E: Paper Session: Assessment of Mathematics
	e1: Exploring the Potential, Limitations and Use of Objective Questions in Advanced Calculus
	<i>N Baruah and M Greenhow</i>
	e2:The Use of Interactive On-line Formative Quizzes in Mathematics
	<i>Judy Ekins</i>
	<i>Or</i>
SWIFT	F: Paper Session: Issues of Uptake
	f1: Benefits and Obstacles: Factors Affecting the Uptake of CAA in Undergraduate Courses
	<i>John Dermo</i>
	f2: Can Tertiary e-Assessment Change Secondary School Cultures?
	<i>Andrew E Fluck</i>
15.45	Coffee
16.15	Parallel Papers
	<i>Either</i>
DERWENT	G: Paper Session: Implementation of CAA
	g1: Implementing CAA in Chemistry: A Case Study
	<i>Emilia Bertolo and Glenis Lambert</i>
	<i>Or</i>
AVON	H: Paper Session: Authentication
	h1: The Verification of Identity in Online Assessment: A Comparison of Methods
	<i>Trevor Barker and Stella Lee</i>

SWIFT	Or
	I: Paper Session: Assessment 2.0 I1: Modernising Assessment: The Use of Web 2.0 for Formative and Summative Assessment <i>Bobby Elliott</i>
17.00	Close
19.00	Drinks Reception
19.30	Dinner followed by Casino <i>Sponsored by Questionmark Computing</i>
Day 2: 11th July 2007	
09.00	Parallel Papers <i>Either</i>
DERWENT	J: Paper Session: Accessibility J1: A Hardware Solution for Access to CAA for Students With Reduced Manual Dexterity Due to Acute Neurodisability – A Case Study <i>Colin Heron</i>
	J2: An Improved Computer-Assisted Test for Accessible Computer-Assisted Assessment <i>Gill Harrison and John Gray</i>
	J3: Incorporating Avatar Signing into Assessment Items <i>Mhairi McAlpine, Vince Jennings and Neil Thomas</i>
AVON	Or
	K: Paper Session: Strategic Developments / Large Scale Assessment k1: Principles for the Regulation of e-Assessment: An Update on Developments <i>Andrew Boyle</i>
	k2: Key Factors for Effective Organisation of e-Assessment <i>Cornelia Ruedel, Denise Whitelock and Don Mackenzie</i>
	k3: Using CAT for 11-Plus Testing in Northern Ireland: What Are The Issues? <i>Pamela Cowan</i>
SWIFT	Or
	L: Paper Session: Service Oriented Architectures, Open Source / Standards I1: An e-Learning Framework for Assessment (FREMA) <i>David E. Millard, Yvonne Howard et al</i>
	I2: Delivery of QTIv2 Question Types <i>Gary Wills, Hugh Davis et al</i>
	I3: Quality Aspects of Open Source Testing Tools <i>Friedrich Scheuermann and Ângela Guimarães Pereira</i>
11.15	Coffee
11.45	Parallel Papers <i>Either</i>
DERWENT	M: Paper Session: Pedagogy and Practice m1: Assessment and Learning: Is Assessment an Afterthought or is it at the Heart of the Learning Process? <i>Bob Gomersall</i>
	m2: The Marriage of Freire and Bloom: An Assessment Prototype for Pedagogy of the Oppressed and Higher Order Thinking <i>Esyin Chew and Norah Jones</i>
AVON	Or
	N: Paper Session: Enhancing Feedback n1: Meeting Rising Student Expectations of Online Assignment Submission and Online Feedback <i>Stuart Hepplestone and Richard Mather</i>
	n2: Open Mentor: Supporting Tutors With Their Feedback to Students <i>Denise Whitelock and Stuart Watt</i>
SWIFT	Or
	O: Paper Session: Beyond Traditional Assessment o1: Computer-Based vs. Paper-Based Testing: Are They the Same? <i>Saad Al-Amri</i>
	o2: The Use of WIKIS for Assessing Collaborative Learner Achievement <i>Mhairi McAlpine</i>
13.15	Lunch
14.15	Parallel Papers <i>Either</i>
DERWENT	P: Paper Session: Beyond Objective Questioning p1: Review of the Computerized Peer-Assessment of Essays. Will it have an Effect on Student Marking Consistency? <i>Phil Davies</i>
	p2: Using Digital Storytelling as an Assessment Instrument: Preliminary Findings at an Online University <i>Jeremy B Williams and Kanishka Bedi</i>

Or

AVON **Q: Paper Session: Diagnostic / Early Assessment**
q1: Diagnosing and Developing the IT Skills of New Entrants to Higher Education
Steven Jones
q2: A Study into the Use of Computer Aided Assessment to Enhance Formative Assessment During the Early Stages of Undergraduate Chemistry Courses
Simon Bedford and Gareth Price

Or

SWIFT **R: Paper Session: Stakeholder Perspectives**
r1: Initial Findings of a Cross Institutional Study of Staff and Student Perceptions of Large Scale Institutional Wide Computer Assisted Assessment at the University of Derby
D O'Hare and A Bailey
r2: Implications of Patterns of Use of Freely Available Online Formative Tests for Summative Tasks
Jan Meyer, Mel Ziman, Sue Fyfe et al.

15.45

AVON **Coffee/ Closing Note / Champagne Draw**

Fee

Two Day Full Residential Delegate	£495
Includes all refreshments and lunch on 10th and 11th July 2007, dinner on 10th July, evening social event on 10th July and accommodation on the evening of the 10th	
Two Day Non-Residential Delegate	£390
Includes all refreshments, lunch on 10th and 11th July 2007	
One Day Delegate	£195
Includes all refreshments and lunch on either day	

How to Register

Registration this year is on-line only

Open the Conference web site: <http://www.caaconference.com/> then click the **Registration Button**

Complete and submit a form for **each** person wishing to register as a delegate. You will receive an e-mail receipt of your application. We will then send an Invoice to the address provided.

Cancellations received in writing before 1st June 2007 will result in a 25% refund of fees paid. No refunds after this date.

Registration Deadline 29th June 2007

Early registration is strongly recommended as the Conference is usually over subscribed.

Enquiries

Janet Goold/Sonya Medlock Professional Development Herbert Manzoni Building
Loughborough University Leicestershire LE11 3TU UK
Tel: +44 (0) 1509 222893/223736 Fax: +44 (0) 1509 223992
E-mail: caa-conf@lboro.ac.uk

Commercial Sponsors



